



King County Fire Training Officer's Association Officer Development Academy Course Syllabus Instructions

Fire and Emergency Services Instructor 1

Course Information

Course Title: Fire and Emergency Services Instructor 1

Course Description: Fire and Emergency Services Instructor 1 is a 32-hour course (16 Hours Cognitive Learning; 16 Hours Classroom) that is consistent with the competencies identified in NFPA 1041 Standards (2007 Edition). The primary emphasis in this course is placed on the study, analysis, application, and evaluation of teaching/instructional methodology and techniques that can be used to present educational information and skills to fire service students.

Dates: Monday May 14 and Thursday May 17, 2012

Class Time: 0800 hrs- 1700 hrs, with an hour lunch break

Location: Woodinville Station 31 Training Room
17718 Woodinville/Snohomish Rd., Woodinville
(425) 483-2131

or (designate when registering)

Renton Training Center, Station 14
1900 Lind Avenue SW, Renton
(425) 430-7100

Prerequisites/Pre-course Assignment:

- Choose **one** lesson plan from the furnished packet and prepare a 15-20 minute lesson that will be taught to two students. **DO NOT** modify the lesson plan except to meet a particular manufacturer's recommendation (example: SCBA face piece). **DO NOT** write your own lesson plan. You are evaluated on your ability to teach from a provided lesson plan. **Please** provide feedback regarding possible revisions in lesson plan or materials. You may modify information pertaining to the Affective Domain only.



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- The lesson shall follow the Four-Step instructional methodology.

Download a Fire Service Instructor 1 evaluation form off of the Washington State Patrol Web-site:

<http://www.wsp.wa.gov/fire/docs/cert/finst1exam.pdf>

This form gives you the standards and the Four Step Method of Instruction that your lesson must incorporate.

- Prepare a minimum of **one** and no more than **three** projectable slide/s (PowerPoint or equivalent).
- Prepare **one** handout for two students (Example: a copy of your lesson's objective).
- Prepare **five** written questions in a handout form to present to two students.
- Attend class with appropriate props for **yourself** and **two** students who will participate in the lesson (i.e. rope, gloves, SCBA face piece, bunker coat, helmet, Epi-pen trainers etc.).
- Bring your **completed** Student Workbook (13 Chapters for Instructor 1)

College Credits: Yes

Instructor Information

Instructors: **Steve Cooke:**

Steve is a Lieutenant with Woodinville Fire and Rescue. During his 27 years in the fire service he has been involved with instructor training for King County EMS and the American Heart Association, as well as teaching Fire Service and Emergency Services Instructor 1 for both the State Fire Academy and King County ODA. He has experience in many phases of instruction within the fire service, from curriculum development to instructor development; from teaching recruits at the State Fire Academy, to educating elementary school students about fire and life



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safety. He believes each educational experience is unique and valuable.

Darin Murphy:

Chris Piper:

Marty Fowler:

Instructor Phone: Woodinville class, Steve Cooke: (425) 377-3934
Renton class, Darin Murphy: (253) 431-7348
(Steve and Darin are the lead instructors)

Instructor Email: Steve Cooke: stevecooke58@gmail.com
Darin Murphy: darin@darinmurphy.com
Chris Piper: cpiper2002@gmail.com
Marty Fowler: marty@fowlerfire.com

Instructor Contact: Email: The lead instructors may be contacted by email at any time and they will endeavor to respond within 24 hours.
Phone: If you need to contact them by phone, please do so between the hours of 0800-1900.

Course Design

Text: **Students** shall be responsible for obtaining: *IFSTA FIRE & EMERGENCY SERVICES INSTRUCTOR MANUAL*, Seventh Edition **and** corresponding Study Guide (workbook).

Additional Materials: Recommended for test preparation: *EXAM PREP: FIRE INSTRUCTOR I & II*, (Ben A. Hirst) newest edition.

Course Objectives: Given classroom lectures, interactive discussions and demonstrations, as well as supplemental activities and materials, for completion of this course the students will:



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1. Demonstrate the ability to deliver a fire or emergency services subject lesson using one of the lesson plans **provided** and the four-step method of instruction as evidenced by positive peer and instructor critiques, whereby students meet the NFPA 1041 standard. The specific manipulative skills lesson shall use appropriate methods, techniques, and media for the purpose of enhancing skills, knowledge, and attitudes of peers. The lesson will vary from 15 to 20 minutes in length. The lesson will contain components of both cognitive and manipulative skills. The evaluator's assessment will be based on student's ability to follow prescribed NFPA 1041 Standards and deliver instruction in an above-average ("**Passing**" **evaluation —meets the NFPA standard**) manner.
2. Provide appropriate feedback during peer presentations according to the NFPA 1041 Standard discussed in class, exercising proactive critique methods. Critique forms will be reviewed by the instructor for appropriateness.
3. Demonstrate the knowledge to pass the written post-test with a minimum of 80% accurate responses on a random-sampling 75 written questions.
4. Complete Study Guide (13 chapters for Instructor 1 in the workbook)

Course Policies:

It is intended that each member of the class share responsibility for presenting material and providing for the direction of the course. The instructor will assume the role of coordinator and facilitator of learning. Each student is encouraged to assume responsibility for his/her own learning. It's expected that each student provide an opportunity for a free exchange of questions, feelings, experiences, and thoughts with the intent of developing and/or refining a more accurate understanding of the role of instructors/students.

Local ground rules concerning smoking, eating, drinking, and so forth will prevail.



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Incomplete Make-Up Policy:

Students not meeting the standard for the final presentation evaluation will be able to remove the incomplete by delivering his/her presentation (application portion) within a minimum timeframe of one week and a maximum timeframe of six (6) months before the entire class must be repeated.

If the standard is not met on the post-test written examination, students may retake an alternative version of the examination covering the same content area(s) no sooner than 60 days after the first post-test exam date and no later than six (6) months. Should the student exceed the six (6) month time limit for either the written or application portion, he/she must repeat for the entire 16-hour class.

Attendance:	100% attendance is expected, absences are absences, and therefore, instructors do not define being elsewhere as excused or unexcused.
Grading:	Written test: 80% passing score Practical test: Passing score (100% based on State Evaluation form)
Exams:	Pre-test morning of day 1. Written exam will be proctored by a third party evaluator at 1300 hrs on day 2. Practical evaluation, administered by third party evaluators, will follow the written exam.
Instructor Tips for Success:	Arrive at class on time; class will start promptly at 0800 hrs. Come prepared to teach your selected 15-20 minute lesson incorporating the lecture/demonstration method and using instructional media. It shall be presented to two class members the first day of class (the same lesson shall be used for the final presentation). Bring required materials. Participate in class activities, small group activities, classroom discussions and peer evaluations.



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Bring completed workbook (13 chapters).

Students with
Disability

If you require an accommodation for a disability, please contact the lead instructor prior to class.