



King County Fire Training Officer's Association Officer Development Academy Course Syllabus

Hazardous Materials Incident Management

Course Information

Course Title: Community and Government Relations

Course Description: This course is about building and maintaining positive relationships with the community and local governments. The class will give students an understanding of value of these relationships and give the student tools to help them build these relationships. The course will focus on relationships, while touching on a broad range of fire service subjects, such as public education, fire inspections, and responding to citizen concerns, and outreach to elected officials.

Dates: October 19, 2012

Class Time: 0830-1630

Location: Bellevue Fire Training Center
1838 116th Ave NE
Bellevue, WA 98004

Prerequisites/Pre-course Assignment: Fire Department Affiliation
Reading assignment prior to class: From IFSTA Fire and Emergency Services Company Officer, Fourth Edition, see list below:

- Chapter 9. Administrative Functions, page 193 through 204
- Chapter 15. Community Relations and Public Fire and Life Safety Education, pages 311 through 353
- Chapter 23. Types and Forms of Government, pages 537 through 551, and page 563
- Chapter 24. Interagency and Intergovernmental Cooperation, pages 566 through 577



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College Credits: Not available.

Instructor Information

Instructor: Greg Bawden

Greg is an admin BC with Duvall King County Fire District 45. He has also worked 13 years as a consultant investigating hazardous material sites across the county, which included preparing Community Relations Plans for US EPA Superfund sites. He is also an elected member of a local school board, where he has been responsible for responding to citizen complaints and concerns, and co-authoring community information releases during a media-created school crisis. As a member of the school board, he has seen first hand how reaching out to the community and local government officials can help his own district succeed.

Instructor Phone: 425-788-1625 (work)

206-459-4061 (cell)

Email is Greg's preferred means of communicating.

Instructor Email: gbawden@duvallfire45.com

Instructor Contact: Email: Email is Greg's preferred means of communicating. Greg will attempt to respond to all emails within 24 hours.

Phone: For urgent communications, try Greg's work or cell numbers.

Course Design

Text: IFSTA Fire and Emergency Services Company Officer, Fourth Edition

**Student must obtain provide before class to complete pre-course



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reading assignment.

Additional
Materials:

Instructor will provide additional handouts the day of the class.

Course Objectives:

To provide the student with tools to help them build their department's "political capital", i.e., improve relationships with community and government partners.

Course Policies:

This course is intended to expand the student's knowledge of the importance of community and government relations. Students are expected to participate in discussions and group activities, which should foster a greater understanding of these issues as they relate to the fire service. All students will respect the opinions of others and may debate in a manner that is respectful of all. You get out of the class what you put into it.

Attendance:

Attendance is, well, essential for a one day class. Be there!

Grading:

Grading will be based on several elements totaling 100 points:

(This section is open to instructor flexibility based on their design of the class. They may only have a written and practical skills section [as required by our IFSAC Accreditation] and with different section weighting.)

	Percent
Participation	35
Group Activities	30
Final Written	35
Total	100

Points	Grade	Grade
100-99	4.0-3.9	A



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98-95	3.8-3.5	A-
94-92	3.4-3.2	B+
91-89	3.1-2.9	B
88-85	2.8-2.5	B-
84-82	2.4-2.2	C+
81-79	2.1-1.9	C
78-75	1.8-1.5	C-
74-72	1.4-1.2	D+
71-69	1.1-0.9	D
68-65	0.8-0.7	D-
64-0	0.6-0.0	F

Exams: There will be a final exam based on the reading and lecture materials.

Instructor Tips for
Success:

- Arrive at class on time.
- Be prepared to engage in discussion
- Complete pre-course reading assignments
- Participate in group activities